Holmes Chapel

Future demand for early years childcare places may not be met fully by the uptake of existing vacant places. Provision will need to be planned for an increase in demand for both out of school places and early years childcare places.

Summary Conclusion

Theme	Status	Supporting Evidence			
Is there an estimated additional forthcoming demand – up to 2027 – for 0-4 years early years childcare places in the Holmes Chapel Schools Planning Area?	Yes	Local Authority calculations indicate that 11 new early years childcare places for 0-4 years would be required to maintain the 2022 sufficiency ratio.			
Is there an estimated additional forthcoming demand – up to 2027 – for 0-4 years out of school childcare places in the Holmes Chapel Schools Planning Area?	Yes	Local Authority calculations indicate that 7 new out of school childcare places (including actual school-based) for 5-11 year olds would be required to maintain the 2022 sufficiency ratio.			
Are there any childcare providers with an evident intention (in summer 2022) to expand located in the Holmes Chapel Schools		Type of Percentage of providers with intention to increase capacity Early Years Percentage of providers with intention to additional places			
Planning Area?	Yes	Childcare 0 n/a Provider/Setting Out of School Childcare 0 n/a			
		Provider Registered Childminder 29% 40			
In terms of occupancy, what is there a greater incidence of? a) Waiting Lists b) Vacancies among childcare providers located in the Holmes Chapel Planning Area in summer 2022?	Waiting Lists/ Vacancies	100% of all relevant providers stated that they had seen a waiting increase in size since summer 2021 None of the relevant providers stated that they had seen a waiting list decrease in size since summer 2021			
Is sustainability of existing childcare providers a risk factor in the Holmes Chapel Schools Planning Area as of summer 2022. (with 'risk' being denoted as greater than 30% of childcare providers stating they had sustainability concerns in summer 2022).	Yes	20% of early years childcare providers/settings situated in the Holmes Chapel Schools Planning Area stated that they were experiencing <i>ongoing</i> sustainability issues as a result of COVID-19 – and repeated themes were: 1. Recruitment of staff creating sustainability challenges 2. Inability to physically expand in current space			
Are there any evident plans by the Local Authority to develop new school places in the Holmes Chapel Schools Planning Area – as of summer 2022.		No			

The **Holmes Chapel Schools Planning Area** is located in the central area of the Cheshire East locality.

There are three new housing developments planned for construction and eventual occupation up to 2027, which will yield approximately 297 new dwellings within the Holmes Chapel locality. Source: Cheshire East Council 2022

<u>Table 1 - resident number of children/young people and the potential additional population</u> <u>up to 2027 created by new housing developments</u> Source: Office of National Statistics 2021

Relevant School Planning Area wards = Brereton Rural Dane Valley	Number of resident children/young people in Schools Planning Area in 2020	The ONS 2021 forecast percentage increase in cohort population by 2027	Potential future additional population by 2027 for Schools Planning Area – by school cohort - when the 297 dwellings are factored-in – aligned to Cheshire East Council new yield formulas: For 0-4 years = 13 children per 100 dwelling For 5-11 years = 19 children per 100 dwelling For 12-18 years = 15 children per 100 dwelling		Estimated population at 2027 (ONS forecast + yield from new dwellings)	Population increase / decrease 2020 to 2027
0-2 years	461	No change	For:	+39	823	+15
3-4 years	347	-6.9%	0-4 years	133	023	(+1.8%)
Total 0-4 years	808					
5-7 years	509	-5.8%	For:	+56	1,294	+27
8-11 years	758	No change	5-11 years	+30	1,294	(+2.1%)
Total 5-11 years	1,267		•	•		
12-18 years	1,424	+5%	For: 12-18 years	+45	1,540	+116 (+12.3%)
Total 0-18 years	3,499	<0.5%		+140	3,657	158 (+4.5%)

Supply and Provision dynamics

Providers located in the Holmes Chapel Schools Planning Area

The following early years childcare settings/providers are located in the Schools Planning Area

- Happy Days Club & Nursery School Limited (Hermitage Primary)
- Happy Days Nursery School Jubilee Walk
- Kids' Country Day Nursery Ltd
- Busy Bees Nurseries Limited Holmes Chapel
- Holmes Chapel Community Pre-School
- Chelford Village Pre-School
- Goostrey Pre-School
- Brereton Playgroup and Pre School

These eight providers account for a combined total of 414 registered places.

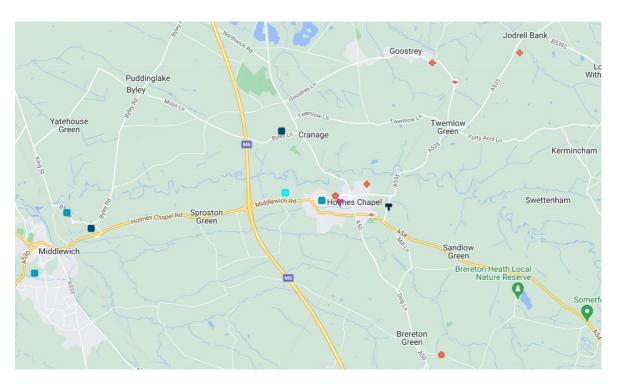
The following out of school childcare providers are located in the Schools Planning Area

- Cheshire Sports Coaching Wraparound/CEPD Cheshire
- Super Novas After School Club And Holiday Club
- Brereton CofE Primary School After School Club and Breakfast Club
- Chelford CofE Primary School After School Club and Breakfast Club
- Goostrey Community Primary School After School Club and Breakfast Club
- Hermitage Primary School After School Club and Breakfast Club
- Peover Superior Endowed Primary School After School Club and Breakfast Club

These seven providers account for a combined total of 306 registered places.

Additionally, six **registered childminders** are resident in the Schools Planning Area and they are accounting for a combined total of 70 registered places.

Image A below indicates <u>the location and relative size of forthcoming new housing</u> <u>developments in relation to the current provision of early years and childcare situated in this geographical area</u>



<u>Key – childcare types and size / approved and under construction new housing developments and size</u>

Academy NurseryW	Ū	0-20 places	Denotes development	Development Size	Denotes development	Development Size
Day Nursery	ا	21-30 places		0-99 new		200-499 new
Maintained or Independent School	Δ	31-40 places		dwellings		dwellings
Out of School Club	4	41-50 places		100-199 new		500 new dwellings +
Pre-School Playgroup	₿	51-75 places		dwellings		
State Funded Nursery	♦	76-100 places				
		101-200 places				
Childminder		0.5.1				
		0-5 places				
		6-10 places				
		11-15 places				

Feedback from a summer 2022 consultation with early years and childcare providers that are situated in the Schools Planning Area is outlined below on pages 4-11.

Occupancy Dynamics in summer 2022

<u>Table 2 - the incidence of: (a) waiting lists and (b) vacant places at Holmes Chapel Schools Planning Area-based providers in summer 2022</u>

Type of Provider	Percentage stating they had a waiting list in summer 2022	Percentage stating they had vacant places in summer 2022
Early Years Childcare Provider/Setting	50%	20%
Out of School Childcare Provider	n/a	100%
Registered Childminder	43%	14%

- 0 of all relevant providers stated that they had seen a waiting list decrease in size since summer 2021
- 100% of all relevant providers stated that they had seen a waiting increase in size since summer 2021
- For Holmes Chapel Schools Planning Area-based early years childcare providers/settings, the age group that accounted for the highest incidence of vacant places was 3 years, followed in frequency by 4 years

Ultimately, aligned to the period: May 2021 - May 2022:

- 16% of Holmes Chapel Schools Planning Area-based childcare providers stated:
 Our occupancy has decreased
- 58% of Holmes Chapel Schools Planning Area-based childcare providers stated:
 Our occupancy has increased

Fees

<u>Table 3 - average fees charged by Holmes Chapel Schools Planning Area-based childcare providers/settings</u>

Type of Provider	Average hourly fee	Average sessional fee
Early Years Childcare Provider/Setting	£5.37	
After School Club		£8.88
Registered Childminder	£4.50	

Hours

<u>Table 4 - average opening and closing times for childcare providers located in the Holmes</u> <u>Chapel Planning Area</u>

Type of Provider		Average close/finish time
Early Years Childcare Provider/Setting	08:19	16:41
After School Club	15:00	18:00
Registered Childminder	07:17	17:45

Demand

Table 5 presents:

- (a) an indication of the existing level of sufficiency in the Holmes Chapel Schools Planning Area-based aligned to the three types of formal childcare provision:1/ early years childcare settings;2/ registered childminders and;3/ out of school childcare providers.
- (b) an indication about the extent to which forthcoming new housing developments (see Table 1) will alter the sufficiency landscape once all planned developments and new houses are constructed and occupied.

<u>Table 5 - assessment of how new housing developments will change numbers of resident</u> children and potential demand for childcare

Age Cohort	Existing number of childcare places in a Schools Planning A summer 2022		Population of cohort wards in locality in 2022	Childcare places available per child	Estimated population 2027	Estimated demand for places 2027
0-4 years	Number of places with: (a) Early years childcare providers	414	808	For early years childcare providers = 0.512	825	422 (+8)
	(b) Registered childminders	70		For registered childminders =		71 (+1)
	Total Reg. Supply	484		0.086		493 (+11)
5-11 years	Number of places with: (a) Out of school childcare providers	306	1,267	For out of school childcare providers = 0.241	1,294	312 (+6)
	(b) Registered childminders	70		For registered childminders =		71 (+1)
	Total Reg. Supply	376		0.055		383 (+7)

Table 5 indicates that 18 new childcare places may be required by 2027:

- 11 new early years childcare places for 0-4 years would be required to maintain the 2022 sufficiency ratio.
- 7 new out of school childcare places for 5-11 year olds would be required to maintain the 2022 sufficiency ratio.

However, it can be noted in Table 6 below that, as part of the response to the summer 2022 CSA structured interviews with childcare providers, 29% of registered childminders that are located in the Holmes Chapel Schools Planning Area stated an intention to develop new (including setting-based) provision in the forthcoming two years - which was a combined total of 40 new places.

<u>Table 6 - incidence of Holmes Chapel Schools Planning Area-based childcare providers</u> <u>having plans/intentions to increase their capacity over the forthcoming two years</u>

Type of Provider	Percentage of providers with intention to increase capacity	Combined number of additional places
Early Years Childcare Provider/Setting	0	n/a
Out of School Childcare Provider	0	n/a
Registered Childminder	29%	40

Funded Childcare

<u>Table 7 - Dynamics of provision in the Holmes Chapel Schools Planning Area in summer 2022 as outlined by *responding* settings/childminders</u>

Type of Responding Provider	Number of free entitlement for 2 year olds offered in Schools Planning Area	Evident number of vacant places in summer 2022	Number of universal 15 hours free entitlement for 3&4 year olds offered in Planning Area	Evident number of vacant place in summer 2022	Number of 30 hours childcare offer places for 3&4 year olds offered in Planning Area	Evident number of vacant place in summer 2022
Early Years Childcare Provider/Settings	38	0	139	10	174	1
Registered Childminders	6	0	15	0	(also) 15	0

<u>Table 8 - assessments of how much higher or lower each type of relevant provider</u> envisaged the demand for 15 hours free entitlement for 3&4 year old places would be, in summer 2023

Type of Provider	% stating significantly higher	% stating higher – but not significantly	% stating About the Same	% stating lower – but not significantly	% stating significantly lower	% stating Don't Know
Early Years Childcare Provider/Settings	0	20%	60%	10%	10%	0
Registered Childminders	0	50%	50%	0	0	0

<u>Table 9 - assessments of how much higher or lower each type of relevant provider</u> envisaged the demand for free entitlement for 2 year old places would be, in summer 2023

Type of Provider	% stating significantly higher	% stating higher – but not significantly	% stating About the Same	% stating lower – but not significantly	% stating significantly lower	% stating Don't Know
Early Years Childcare Provider/Settings	0	30%	50%	10%	10%	0
Registered Childminders	17%	33%	50%	0	0	0

<u>Table 10 - assessments of how much higher or lower each type of relevant provider envisaged the demand for 30 hours childcare places would be, in summer 2023</u>

Type of Provider	% stating significantly higher	% stating higher – but not significantly	% stating About the Same	% stating lower – but not significantly	% stating significantly lower	% stating Don't Know
Early Years Childcare Provider/Settings	0	22%	56%	11%	11%	0
Registered Childminders	0	50%	50%	0	0	0

Workforce, Recruitment and Retention

<u>Table 11 - fundamental workforce details among setting-based providers in the Holmes</u> <u>Chapel Schools Planning Area in summer 2022</u>

Type of Provider	Average number of staff employed at settings in the Holmes Chapel Planning Area	Percentage of settings stating that they had staff leave in the past 12 months	Percentage of settings stating that they were currently experiencing problems with recruitment and/or retention	Percentage of settings stating that they had training needs or gaps
Early Years Childcare Provider/Setting	15	80%	60%	30%
Out of School Childcare Provider	7	100%	0	100%

The one repeated stated reasons for staff leaving settings was: to go to work in a different sector.

Stated posts/positions that evidently were aligned to recruitment or retention challenges/difficulties *included*:

- Qualified to Level 3
- Nursery Practitioner

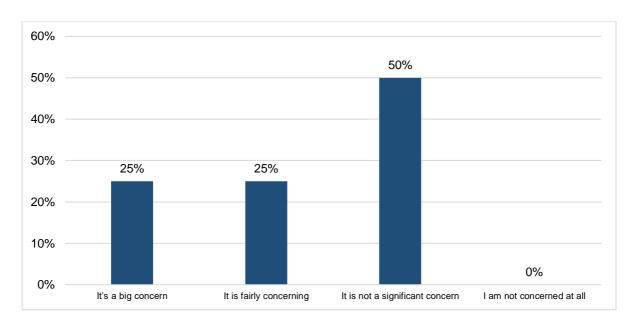
Stated training gaps/needs were:

- Safeguarding themed training
- SEND themed training

Additionally, 60% of registered childminders stated that they had a training gap/need and these *included*:

- Safeguarding themed training
- Training that was accessible outside of 8am 6pm weekdays

<u>Image B - level of concern that setting-based childcare providers had about the theme of workforce recruitment and retention, including for the forthcoming period:</u>
summer 2022 – summer 2023



Sustainability

20% of early years childcare providers/settings situated in the Holmes Chapel Schools Planning Area stated that they were experiencing **ongoing** sustainability issues as a result of COVID-19 – and repeated themes were:

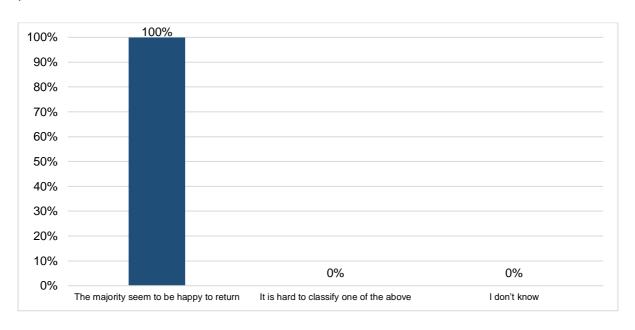
- 1. Recruitment of staff creating sustainability challenges
- 2. Inability to physically expand in current space

0 of out of school childcare providers situated in the Holmes Chapel Schools Planning Area stated that they were experiencing ongoing sustainability issues as a result of COVID-19.

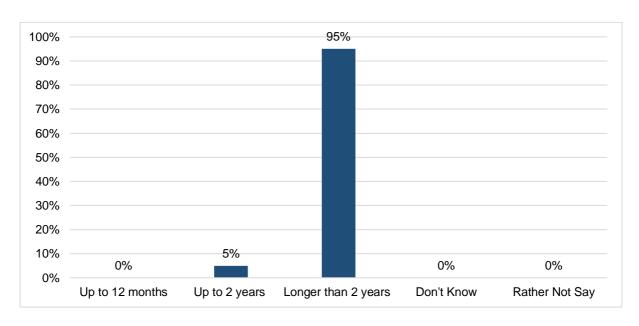
43% of registered childminders situated in the Holmes Chapel Schools Planning Area stated that they were experiencing ongoing sustainability issues as a result of COVID-19 – and two repeated themes were:

- 1. Challenges with income generation
- 2. subsequent occupancy challenges

<u>Image C - how parents/families were continuing to feel in terms of their child(ren)</u>
(re)attending childcare, according to Holmes Chapel Schools Planning Area-based childcare providers



<u>Image D - length of time childcare providers stated that they expected to be providing childcare for</u>



SEND

42% of setting-based early years childcare and out of school childcare providers stated that they had at least one team member with a SEND-themed qualification.

Repeated examples of qualifications stated were:

- A trained SENCO
- Staff member(s) with Autism training/qualification
- General SEND qualification

Image E - Numbers of enquiries that responding childcare providers stated that they received in each calendar year from a carer of a child with SEND

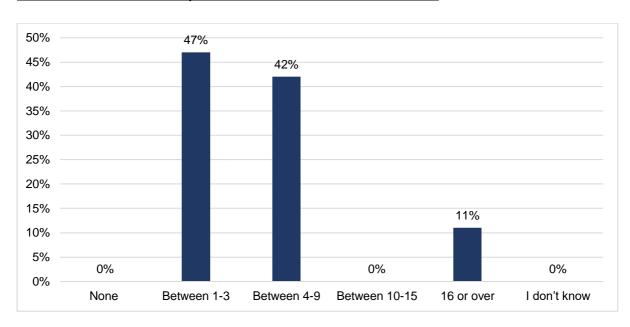
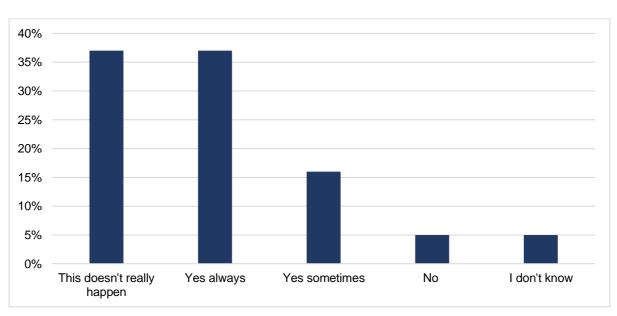


Image F - frequency with which childcare providers stated that they refer a family to another childcare provider if they cannot not take a SEND child for any reason



50% of Schools Planning Area-based early years childcare settings/providers and out of school childcare providers stated that they were still noticing some ongoing effects of COVID-19 on the development, behavior or demeanor of certain children.

Correspondingly, 57% of responding Holmes Chapel Planning Area-based registered childminders stated that they were still noticing some ongoing effects of COVID-19 on the development, behavior or demeanor of certain children.

Ultimately, all setting-based (early years and out of school) childcare providers were requested to state, on a scale of 1 - 10, how **confident** they thought they were as a whole setting in supporting children/young people with SEND:

The average rating provided by early years childcare providers/setting was 8.1/10 – and thus it can be assumed that approximately 81% of early years providers are accessible to children with SEND in the Holmes Chapel Schools Planning Area.

The average rating provided by out of school childcare providers/setting was 7/10 – and thus it can be assumed that approximately 70% of all out of school providers are accessible to children with SEND in the Holmes Chapel Schools Planning Area.

Additionally, the average rating provided by registered childminders was 9/10 – and thus it can be assumed that approximately 90% of childminders are accessible to children with SEND in the Holmes Chapel Schools Planning Area.

Role of Cheshire East Council

Finally, all childcare providers were invited to state the types of further and continued support that they would appreciate from the local authority.

The one repeated request was for: help with readiness and compliance for Ofsted inspections.

Perspective of Parents and Carers resident in the Holmes Chapel Schools Planning Area

Background of respondents

4% of the respondents to the summer 2022 Cheshire East Council Childcare Parental Demand survey were resident in the Holmes Chapel Schools Planning Area.

All responding parents and carers across all of the Schools Planning Areas were invited to state what term best described their current circumstances aligned to their **employment status**. The most frequent stated circumstance of responding parents was in full-time employment (30 hours + per week) (62%), followed in frequency by self-employment (9%).

All responding parents and carers responding from the Holmes Chapel Schools Planning Area were invited to state their annual family income bracket (before tax).

Table 12 - Incidence of gross household income per year (before deductions/tax)

Annual household income	Percentage of relevant responding Holmes Chapel locality parents/carers	Most frequently stated type of formal childcare accessed during term-time
Up to £16,190	9.5%	After School Club
£16,190 - £29,999	19%	Day Nursery
£30,000 - £54,999	23%	Pre-School/Playgroup
£55,000 - £99,999	19%	Day Nursery
£100,000 or above	14%	Day Nursery
I don't know	0	n/a
I would rather not say	0	n/a
Did not say	15.5%	n/a

Feedback from carers of children and young people with SEND

19% of responding parents, i.e. carers, who were resident in the Holmes Chapel Schools Planning Area stated that they were caring for/raising at least one child with SEND or a long-term illness. The most frequent SEND type stated was Autistic Spectrum Condition followed in frequency by Speech, Language and Communication Needs.

These relevant respondents were invited to describe any particular issue(s) they have experienced as a carer of a child with SEND in accessing childcare – and the most frequent was: Setting had limited capacity.

Usage of Formal and Informal Childcare

<u>Table 13 - Most frequent type(s) of formal childcare evidently accessed within the Holmes Chapel Schools Planning Area</u>

Schools Planning Area	Most frequent type of formal childcare evidently accessed by responding parents	Second most frequent type of formal childcare evidently accessed by responding parents	Third most frequent type of formal childcare evidently accessed by responding parents
Holmes Chapel	Day Nursery (52%)	Pre-School/ Playgroup (33%)	After School Club (19%)

The type of *informal* childcare responding parents/carers had evidently used for any of the children in their household at some point in 2022, was grandparents (48%).

- 25% of responding parents from the Holmes Chapel Schools Planning Area stated that they were: **accessing formal childcare only**
- 5% of responding parents from the Holmes Chapel Schools Planning Area stated that they were: **accessing informal childcare only**
- 70% of responding parents from the Holmes Chapel Schools Planning Area stated that they were: **accessing formal and informal childcare**

<u>Table 14 - Average number of hours (relevant) responding parents stated that they were accessing **formal** childcare for on a typical weekday in 2022 during term-time</u>

Schools Planning Area	Average number of hours on a typical week day formal childcare was being accessed for – by relevant parents, during term time	Most frequent number of hours on a typical week day formal childcare was being accessed for – by relevant parents, during term time
Holmes Chapel	7 hours	10

<u>Table 15 - Weekdays which responding parents were evidently most frequently accessing formal childcare during: (a) school term-times and; (b) school holiday-times</u>

Schools Planning Area	Most frequent weekday – during term-times	Most frequent weekday – during holiday times
Holmes Chapel	Friday	Friday

<u>Table 16 - Average monthly amounts that relevant responding parents spent on formal childcare during: (a) term-time and: (b) school holiday-times</u>

Schools Planning Area	Average monthly expenditure on formal childcare – term-time	Average monthly expenditure on formal childcare – holiday-time
Holmes Chapel	£401	£465

All responding parents and carers were invited to state any types of *formal* childcare that they would like to access in the near future, which they were not accessing in summer 2022?:

Table 17 - Most frequent type(s) of formal childcare envisaged for future use

Schools Planning Area	formal childcare evidently envisaged will be accessed in the future	type of formal childcare evidently envisaged will be accessed in the future	of formal childcare evidently envisaged will be accessed in the future Holiday
Holmes Chapel	After School Club	Breakfast Club	Playscheme

Funded Childcare

20% of responding Holmes Chapel Schools Planning Area-resident, parents/carers stated that they had a child aged 2 years. One such parents/carers subsequently stated that they were currently accessing the free entitlement for 2 year olds.

Additionally, 57% of responding parents/carers stated that they had a child aged 3 and/or 4 years and 33% of such parents/carers subsequently stated that they were currently accessing the universal 15 hours free entitlement for 3 and 4 year olds. 60% of such parents/carers subsequently stated that they were currently accessing the extended 30 hours childcare offer, with all of these parents/carers stating that it was either very easy to organise or fairly straightforward to organise – with just two exception, parents that stated: it was not as easy as I would have liked.

There was no repeated incidence of feedback about the universal 15 hours free entitlement for 3 and 4 year olds or the free entitlement for 2 year olds.

Relevant parents were invited to give further feedback about the 30 hours childcare offer. Two parents provided feedback – i.e.:

"It is good but unfortunately there will be no space for my son to increase his hours in his current nursery. It feels that nurseries 'behave differently' when you are paying yourself'.

"It only being available during term time is 'a detriment' to full time working parents. What are they supposed to do during non-term time? [In my opinion] it only really benefits education

staff as parents still have to send their children to nursery during holiday time... as most parents only get 25 days holiday a year".

Childcare and COVID-19

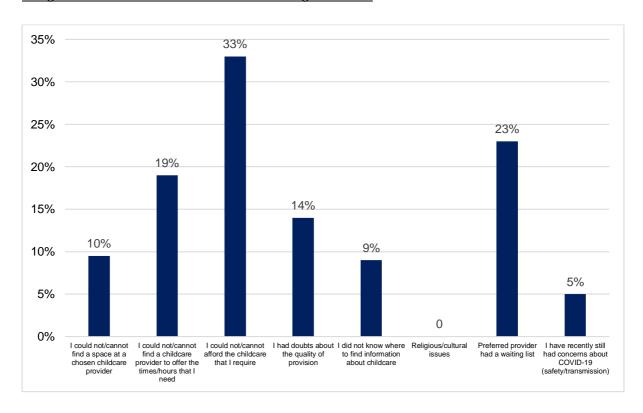
All Holmes Chapel Schools Planning Area-resident parents of pre-school aged children were invited to state whether they had any concerns about their relevant child(ren)'s early development, including their early years education, as a direct result of the COVID-19 pandemic?

9% of relevant parents stated Yes – with one parent clarifying that "the lack of interaction with others was a problem".

Barriers to accessing childcare

All Holmes Chapel Schools Planning Area-resident parents were invited to state whether – at some point in time – they had accessed specific barriers to accessing childcare:

Image H - Incidence of barriers to accessing childcare



Childcare and Cheshire East Council

All Holmes Chapel Schools Planning Area-resident parents were invited to state whether there was anything that Cheshire East Council should be doing in terms of supporting parents and carers with childcare, in 2022. The most frequent type of feedback focused on children with additional needs:

They should be helping and increasing the amount of hours that a child is eligible for 1-1 needs... and they should be able to offer more hours

Finally, all parents were invited to state whether they were aware of the existence of Cheshire East Family Information Service. For those who responded to this question: 38% stated that they were – and 62% stated that they were not, or did not provide a specific response either way.